



Board Update

August 2018

Kia ora

It is great to see everyone back at school and I trust that everyone had an enjoyable school holiday break. The August edition of the Board Update focuses on four key topics:

- August 15 Teacher Strikes – the school will be closed
- Strategic Plan – focused engagement
- Clubs Policy for feedback
- Spring Fling

August 15 Strike Action

Khandallah school will be closed on Wednesday 15 August. Please make alternative arrangements for your child/children on the 15th and do not send them to school. If you are genuinely unable to make alternative arrangements, please let the school office know as soon as possible.

As we outlined before the end of term 2, primary school principals and teachers across the country have voted to take strike action on Wednesday 15 August. Teachers have recently voted to extend the strike for the whole day. As the Khandallah School Board of Trustees has previously signalled, we have decided to close the school while strike action occurs in the interests of student safety.

The duration of the strike action is longer than previously indicated as teachers have extended it to a full day strike to show their disappointment and anger at the initial offer presented to them by the Ministry of Education.

You can find out more about why teachers are striking [here](#). Teachers will also be holding a national Community Day of Action this Friday (3 August) and will be at school entry points to meet and greet parents, talk about the issues relating to the strike and answer any questions you may have.

I know that teacher strike action places additional pressure on families. However, I hope that you join the board of trustees in showing your support to the teaching staff and the action they are taking.

Action: Do not send your child to school on Wednesday 15 August.

Strategic Plan – focused engagement

A big thank you to everyone who responded to the Khandallah School Strategic Plan Survey. I have attached a summary of themes to the questions asked at the end of this update.

Having identified core themes to the questions posed, we would like to get your views on these and what they mean to you. To get these views, the board will be making themselves available after school on Tuesday 21 and Wednesday 22 August in the staffroom. This

coincides with year 4+ learning conferences but all parents are welcome to come along and share your views

If there are any other ways you would like to provide your views, please let us know. We will provide more information in the coming weeks.

Actions:

Please pop in and talk to the board after school on 21/22 August – venue to be advised nearer the time

Clubs Policy for feedback

In previous board updates we have outlined that the Board was developing a Clubs Policy that also covers our approach to religious instruction. The Clubs Policy was approved for community consultation and feedback at our July Board meeting and we now seek your feedback by Friday 7 September.

To provide feedback please go to: www.schooldocs.co.nz/Home/SchoolLogin.aspx. You will be asked for a username and password, these are: Username: khandallah, Password: kaukau.

Action: Provide feedback on the Clubs Policy

Spring Fling

Finally, the Home and School are hosting The Spring Fling event on 17 August - 7pm at the Khandallah Town Hall. It is going to be a great night with drinks, music, dancing, auctions and, of course, the chance to let your hair down. Funds raised will go towards the new playground. I look forward to seeing you there.

Find out more about the Spring Fling and register [here](#).

Action: Register for the Spring Fling on 17 August

As always, if you want to discuss any of the above or want to talk, please get in touch [with](#) me directly or send the board an email at bot@khandallah.school.nz.

Shaun Twaddle (chair)

on behalf of the Khandallah School Board of Trustees

Strategic Plan Survey – Summary of Responses

In term 2 the Khandallah School Board of Trustees sent an online strategic plan survey to school parents. The survey received 37 responses. The following provides a summary of responses received to the four key questions asked.

1. What would your priorities be if you were in charge a school like Khandallah School?

Responses were grouped into the following categories, with the number of times a subject in this category shown to give an indication of importance:

- Academic (27)
- School Social Environment (11)
- Staff (11)
- School Facilities (10)
- Social Skills (9)
- Attitude to Learning (9)
- Community/Sense of Place (5)
- Parent Engagement (3)
- School Pride (3)
- School Management (3)

The results indicate that academic issues were the priority for most parents. These concerns were followed by an equal focus on the school social environment, school facilities, staff, social skills and attitude to learning among students.

2. What does the successful student of 2025 look like?

Responses were grouped into the following categories, with the number of times a subject in this category shown to give an indication of importance:

- Personal Attributes – eg, confident, respectful, motivated (78)
- Knowledge (17)
- Skills (13)
- Sense of Place (5)

These results indicate that respondents were more focused on students' social/personal development than strict academic progress.

3. What do successful students from Khandallah School need to be able to do by the time they leave?

Responses were grouped into the following categories, with the number of times a subject in this category shown to give an indication of importance:

- Attitude (33)
- Skills (25)
- Knowledge/Curriculum (23)
- Social Skills (18)
- Sense of Place (5)
- Sense of Self (4)

Again, there was a preference for personal development over academic progress. However, the results did show that there were strong expectations on achievement of core skills.

4. What does the school need to put in place to ensure that every learner at Khandallah School is successful?

Responses were grouped into the following categories, with the number of times a subject in this category shown to give an indication of importance:

- Curriculum and Learning (26)
- School Management (21)
- Communication (10)
- Social Environment (7)
- School Facilities (4)

The results in this section showed a focus on addressing perceived issues with student learning by applying focus to those areas. The focus on school management aimed at practices that supported the changes in the curriculum areas.